

14/2017

2016-17

2016-17

MAH/MUL/03051/2012
ISSN: 2319 9318

Vidyawarta

March 2017
Special Issue

01

MAH/MUL/ 03051/2012

ISSN :2319 9318

Impact Factor : 4.014



Special Issue
March 2017

Use of ICT in Teaching of Literature and Social Sciences



Harshwardhan Publication Pvt.Ltd.

Limbaganesh, Dist. Beed, Pin-431126

Mobi. 09850203295, 07588057695



Category: Interdisciplinary Multilingual Refreed Journal



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IMPORTANCE OF ICT IN EDUCATION

Dr. B. W. Somatkar

HoD in English
Arts and Science Mahila Mv,
Mehkar Dist- Buldana.

Abstract :

This paper is an attempt to point out the importance of ICT in education. At the outset, I tried my level best the definition of ICT, its wide application, which is indispensable. Globalization and innovations in technology have led to an increased use of ICT in all sectors, education is no exception. It also focus on nature and scope of ICT, prospects of ICT in education, the impact of ICT on teachers and teaching methodologies.

Key Words: ICT internet, TV. Communication Technology, Educational Revolution
Introduction

Today the entire world is surrounded by media, such as radio, television, newspapers and computers. All these media comes under the overall umbrella of what are known as ICTs. It is the dire need of time to use such ICTs in education for overall development of students. Today is the day of demand for access to education increased with the rise in living standard and the trend towards a knowledge based society. At the same time , rapid development in information and communication technology (ICT) have created new opportunities to enhance the rich and qualitative education. Now a days many schools and colleges are using ICT to develop course materials, deliver and share the course

content, lectures and presentations; facilitate communication among teachers and students.; conduct research and provide administrative and management services. Because ICT can enable teaching and learning from anywhere at any time. It is seen an effective means to provide lifelong educational opportunities to one and all. " The principal goal of education is to create men who are capable of doing new things, not simply of repeating what other generations have done". Jean Piaget (1896-1980). The quality enhancement in education is the growing concern of all schools and colleges across the country. It is central to our development since it empowers people and strengthens nations. It plays a vital role in opening doors to lift people out of poverty.

In this age of Information and Technology, the technology that has influenced almost all walks of human existence including present teaching-learning and other academic activities. This Informaion and Communication Technology (ICT) has initiated new possibilities into the classroom making a deep impact on perspectives about teaching and learning. The role of a teacher, the nature and context of learning, as well as the function and relative importance of course content have all been challenged and re-defined. Therefore, technophobic teachers have no place in this new world order (Barad, 2009). Information and Communication Technology is not a teaching method or theory, but rather it is a tool that assists teachers and learners by providing an enhanced access to different types of media. For teachers, ICT is a professional resource, a mode of classroom delivery, and a source of valid and valuable text types. For students, ICT provides opportunities to communicate more effectively and to develop literacy skills including skills in critical literacy. It is valuable tool for researching , composing and responding, and viewing and presenting in English.
Nature and Scope of ICT

ICT based education at all levels have

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numerous advantages over conventional mode of imparting education. As Bob Talbert quotes, "Good teachers are costly, but bad teachers cost more". ICT provides a corrective and effective solution to this basic issue. Today information is resource and knowledge is power. ICT provides any one to access vast information resource available on internet. ICT skills is one of the problem for the use of the ICT in education. The institutes where ICT is going to be integrated in education, first of all their teachers must know about how and when to use ICT tools to achieve particular purposes. ICTs become increasingly affordable, accessible, and interactive their role at all levels of education is likely to be all the more significant in making educational outcomes relevant to the labour market, in revolutionizing educational content and delivery, and in fostering information literacy. The use of ICT in education not only improves classroom teaching learning process, but also provides the facility of E-learning.

The use of ICT in language teaching can be made through computer, internet, e-mail, interactive multimedia, mobile phone gadgets, LCD projectors, interactive white boards, video conferencing etc. The incorporation of ICT provides an unlimited scope for the teachers and learners to communicate with the people worldwide, gives exposure to variety of languages, opens up an opportunity of using online resources, and most of all enhances independent learning capacity by enabling students to organize and present information in a variety of forms and compose their own work more easily and professionally.

From time to time, the government allots huge funds for the projects that are expected to raise the standard to improve and enhance the language skills of our students. It is the turn of ICT now and the focus is on integrating ICT in teaching-learning process. It is widely known that technology has changed our lives dynamically. Technology is playing a very

important role in education. It has drastically changed the way in which we communicate, work, trade, entertain and learn. The quick development of technology offers anyone willing to learn a foreign language countless ways to gain and practice linguistic knowledge. English teachers have a chance to employ this tool to make the process of learning attractive, challenging and varied.

Prospects of ICT in Education

The use of ICT in education itself is evidence of learner centric process and not the process driven by teachers. In countries like India, effective use of ICT for the purpose of education has the potential to bridge the 'digital divide'. The ICT has tremendous future in developing country like India.

Quality of education can improve through the extensive and optimal use of audio-visual technologies and internet. The use of ICT should have been made obligatory to each school and college. Rural schools and colleges must train teachers and students to use these new ways of application of ICT in their syllabus and update their knowledge. Learning through ICT drives away the boredom in learning, it helps us to reduce the percentage of drop-out rate and even we will overcome to some extent the problem of students absence from the classroom. Digitization of libraries of all educational institutions should be done on front foot. Today in the scenario of globalization, we have to access knowledge through ICT in order to keep pace with the latest developments.

Today, the use of ICT would be the best supplement to the traditional methods of teaching. Today, experiments of making substitute to the teacher itself are in progress. Tools like robot and audio-computer software are being designed to remove teacher completely from the classroom. However, it is not possible. Without guide or mentor the innovative software and hardware are useless. Therefore, it is better to use resources in collaboration to each other. As



per saying, if we see the learning process through our senses, 94 % learning perceived through hearing and sight. However, 83% learning is done through sight. Audio-visual aids, especially ICT, appeal to both of these senses. These ICT tools can be divided as traditional and modern tools. In traditional tools, we have 1) television and radio, 2) film strips, slides and OHP, 3) language laboratory, 4) cinema, and 5) video clips. The modern tools are mobile applications, computer software, tablet software, internet websites, interactive white board, documentary cinema, etc.

The Impact of ICT on Teachers and Teaching Methodologies

Today in this modern age, ICT has been made compulsory in many schools and colleges. It is the best medium to impart update knowledge of students. Apart from the infrastructure, a necessary pre-condition for ICT benefits, the quality and quantity of ICT use in education is crucial in imparting on learning outcomes. In education, have teachers used ICT on teaching practices? It summarises the considerable evidence concerning the working and teaching practices of teachers and examines the more direct effects of ICT on teachers motivation, skills and confidence which in turn impact on the teaching process.

Conclusion:

The use of ICT in education provides new opportunities for students in the keen throat competition of the world. There is only the wider use and innovative application of the ICT by learners and teachers. ICT helps in education to access, select and interpret information. It also help to evaluate their work to improve efficiency, to be creative and take risks, to gain confidence and independence. Dunkel (1990) asserted that the possibilities of computer technology as a tool could include increasing language learners' self-esteem, language proficiency and overall academic skills. It is tremendously transforming every aspect of students

life. It help the students to develop a range of social learning skills including communication, negotiations, decision making and problem solving. It makes the knowledge easily accessible and improves the quality of education.

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Co-Ordinator IQAC
Arts & Science Mahila Mahavidyalaya
Mehkar, Dist. Buldana